

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School
Cullman County Board of Education

Mr. John Hood, Principal
210 Good Hope School Rd
Cullman, AL 35057-120

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Progression of EL students toward language acquisition	3
Goal 2: Identify barriers to teaching and learning and align support systems to address barriers.	4
Goal 3: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.....	10
Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction	13
Activity Summary by Funding Source	16

Overview

Plan Name

2017-2018 Good Hope High School Continuous Improvement Plan

Plan Description

2017-2018 Good Hope High School Continuous Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 12	Organizational	\$0
3	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet once a month for professional development. During this time, a top priority will be to identify barriers to teaching and learning and align support systems to address barriers.	Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	District Support Staff, Administrators, School Staff

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who are new to Good Hope School will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Policy and Process, Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists, Mentor Teachers

Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership team developed and led School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (AF Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Parent Involvement, Technology, Policy and Process, Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program, Community Engagement	08/01/2017	05/24/2018	\$0	No Funding Required	Administrators, Teachers

Strategy 2:

Student Support - Good Hope High School will implement student support teams and teacher advisory groups to support our students in the development of not only

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place to review student data including but not limited to classroom achievement, discipline, attendance, parental input, Scantron, and ACT.	Technology, Direct Instruction, Academic Support Program, Tutoring, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Curriculum Supervisors, Reading Specialists, Counselors, Administrators, Classroom Teachers

Activity - Academic Advisory Groups (Tribe Groups)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope High School will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Administrators, Classroom Teachers, School Staff

Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Students at Good Hope High School transitioning from one grade level to the next will receive support through the following programs: Kuder, high school credits earned in middle school, College Career Preparedness A & B classes, Tours of Excel Academy.	Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Learning Supports Specialist, School Administrators, School Counselors, Classroom Teachers
--	--	------------	------------	-----	---------------------	--

Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators at Good Hope High School will meet with a group of 25 parents to discuss educational goals and performance. This group represents students in grades 9-12.	Parent Involvement, Technology, Professional Learning, Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program, Community Engagement	08/01/2017	05/24/2018	\$0	No Funding Required	Administrators, Parent Representatives

Activity - Keeping it Real	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

The Cullman Chamber of Commerce provides a two-day program for all ninth graders that helps them realize the struggles and processes of like skills such as banking, career choices, housing, and insurance.	Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Teachers, Administrators
--	--	------------	------------	-----	---------------------	--------------------------

Activity - College and Career Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The senior class will participate weekly with Lisa Farnsworth, a career and college coach, in order to prepare for the future. The students will create an online profile, job applications, resumes, college applications, and FAFSA applications. The students will also research colleges and careers.	Technology, Direct Instruction, Academic Support Program, Career Preparation/Orientation	08/01/2017	05/24/2018	\$0	No Funding Required	Teachers, Administrators

Activity - Intervention/Enrichment Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope High School is offering an 8th Period on Fridays that offers a variety of opportunities including enrichment, remediation, and intervention.	Technology, Direct Instruction, Academic Support Program, Tutoring, Career Preparation/Orientation, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Teachers, Administrators

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Activity - Modified Block Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope High School has implemented a modified block schedule that offers extended class times for core classes so that teachers can provide more in depth instruction and utilize strategies more effectively without running out of class instruction time. The modified block schedule also offers an 8th period on Fridays that is used for enrichment and intervention opportunities.	Technology, Direct Instruction, Academic Support Program, Tutoring, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Teachers, Administrators

Goal 3: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Scantron Math from 56% to 61%, Scantron Reading from 35% to 40%, ACT Reading from 21% to 26% and ACT Math from 14% to 19% for 11th grade students by 05/24/2018 as measured by Scantron Math and Reading scores and Act Math and Reading scores.

Strategy 1:

Increase Educator Effectiveness - Good Hope High School has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Activity - Implementing the Instructional Framework 9-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District lesson plan templates that have been created to provide teachers with a common tool for daily and weekly lesson development are being used as a model for teachers to create their own plans. They will post their lessons to a collaborative Google Classroom and onto their individual classroom websites that are linked to the school website. The principal will do daily and weekly work-throughs and use the provided forms to provide teacher-feedback.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Principals and Teachers

Activity - Educator Effectiveness/ Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Academic Support Program	07/28/2017	05/24/2018	\$0	No Funding Required	Administrators and Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Grades 9-12 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery in grades 9-12. 	Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators and Teachers

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Activity - Reading Horizons Discovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elevate is available for grades 9-12 as an online intervention resource for students with Dyslexic tendencies. Administrators and teachers will participate in Dyslexia Simulation Training.	Technology, Professional Learning, Academic Support Program	08/02/2017	05/24/2018	\$0	No Funding Required	Administrators and Teachers

Activity - Mathematical Practice Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 9-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons	Professional Learning, Direct Instruction, Academic Support Program	09/19/2017	05/24/2018	\$0	No Funding Required	Administrators and Teachers

Activity - Technology Intergration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>- Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 9 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	District Support Staff, Administrators, Classroom Teachers, Technology Coaches,

Strategy 2:

Alternative Educational Opportunities - Students will be given the opportunity to participate in various alternative educational opportunities based on program guidelines.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Barriers to Education - Drop out rate, attendance, behavior, etc.

Activity - Excel Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- Fast Track Academy - Students in grades 10-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program.</p> <p>Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students.</p> <p>- K12 Virtual Program 9th grade - Students in grades 9 can enroll in the virtual education program. The curriculum is managed through Fuel Ed.</p> <p>- ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p> <p>- Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate.</p> <p>- CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school.</p>	<p>Technology, Academic Support Program, Behavioral Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Leadership, Administrators, Teachers</p>

Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs.

Strategy 1:

Collect and Utilize Data Sources - Good Hope High School will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Decision Ed, Administrators

Activity - Aims Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Technology, Professional Learning, Direct Instruction, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	School Leadership, Administrators

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. Administration will provide support in preparation for these meetings. Faculty will meet in vertical team meetings to analyze data and implement data into classroom instruction.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	School Leadership, Administrators, Teachers

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership and administration will monitor the implementation of Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing principal walk-through forms, teacher classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Administrators, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Intergration	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>- Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 9 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	District Support Staff, Administrators, Classroom Teachers, Technology Coaches,

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Implementing the Instructional Framework 9-12	District lesson plan templates that have been created to provide teachers with a common tool for daily and weekly lesson development are being used as a model for teachers to create their own plans. They will post their lessons to a collaborative Google Classroom and onto their individual classroom websites that are linked to the school website. The principal will do daily and weekly work-throughs and use the provided forms to provide teacher-feedback.	Academic Support Program	08/09/2017	05/24/2018	\$0	Principals and Teachers
Monitoring	School Leadership and administration will monitor the implementation of Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing principal walk-through forms, teacher classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Administrators, Teachers
Student Transition	Students at Good Hope High School transitioning from one grade level to the next will receive support through the following programs: Kuder, high school credits earned in middle school, College Career Preparedness A & B classes, Tours of Excel Academy.	Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	08/01/2017	05/24/2018	\$0	District Leadership Team, Learning Supports Specialist, School Administrators, School Counselors, Classroom Teachers

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Ongoing technology integration training/support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
New Teacher Support	Teachers who are new to Good Hope School will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Policy and Process, Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists, Mentor Teachers
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Student Support Teams - RTI	School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place to review student data including but not limited to classroom achievement, discipline, attendance, parental input, Scantron, and ACT.	Technology, Direct Instruction, Academic Support Program, Tutoring, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Curriculum Supervisors, Reading Specialists, Counselors, Administrators, Classroom Teachers
Standards Based Instruction	<ul style="list-style-type: none"> - Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Grades 9-12 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery in grades 9-12. 	Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	Administrators and Teachers
Decision Ed	School Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	District Leadership Team, Decision Ed, Administrators
Educator Effectiveness/ Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Academic Support Program	07/28/2017	05/24/2018	\$0	Administrators and Teachers

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Keeping it Real	The Cullman Chamber of Commerce provides a two-day program for all ninth graders that helps them realize the struggles and processes of like skills such as banking, career choices, housing, and insurance.	Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Teachers, Administrators
Early Release	Teachers and administrators will meet once a month for professional development. During this time, a top priority will be to identify barriers to teaching and learning and align support systems to address barriers.	Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	District Support Staff, Administrators, School Staff

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

<p>Excel Academy</p>	<p>- Fast Track Academy - Students in grades 10-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program. Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students.</p> <p>- K12 Virtual Program 9th grade - Students in grades 9 can enroll in the virtual education program. The curriculum is managed through Fuel Ed.</p> <p>- ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p> <p>- Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate.</p> <p>- CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school.</p>	<p>Technology, Academic Support Program, Behavioral Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>District Leadership, Administrators, Teachers</p>
<p>Academic Advisory Groups (Tribe Groups)</p>	<p>Good Hope High School will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.</p>	<p>Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Administrators, Classroom Teachers, School Staff</p>

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Intervention/Enrichment Opportunities	Good Hope High School is offering an 8th Period on Fridays that offers a variety of opportunities including enrichment, remediation, and intervention.	Technology, Direct Instruction, Academic Support Program, Tutoring, Career Preparation/Orientation, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Teachers, Administrators
Modified Block Schedule	Good Hope High School has implemented a modified block schedule that offers extended class times for core classes so that teachers can provide more in depth instruction and utilize strategies more effectively without running out of class instruction time. The modified block schedule also offers an 8th period on Fridays that is used for enrichment and intervention opportunities.	Technology, Direct Instruction, Academic Support Program, Tutoring, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Teachers, Administrators
Aims Portal	Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Technology, Professional Learning, Direct Instruction, Academic Support Program	08/01/2017	05/24/2018	\$0	School Leadership, Administrators
Reading Horizons Discovery	Elevate is available for grades 9-12 as an online intervention resource for students with Dyslexic tendencies. Administrators and teachers will participate in Dyslexia Simulation Training.	Technology, Professional Learning, Academic Support Program	08/02/2017	05/24/2018	\$0	Administrators and Teachers
Mathematical Practice Standards	Teachers in grades 9-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons	Professional Learning, Direct Instruction, Academic Support Program	09/19/2017	05/24/2018	\$0	Administrators and Teachers

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

College and Career Planning	The senior class will participate weekly with Lisa Farnsworth, a career and college coach, in order to prepare for the future. The students will create an online profile, job applications, resumes, college applications, and FAFSA applications. The students will also research colleges and careers.	Technology, Direct Instruction, Academic Support Program, Career Preparation/Orientation	08/01/2017	05/24/2018	\$0	Teachers, Administrators
Data Meetings	School leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. Administration will provide support in preparation for these meetings. Faculty will meet in vertical team meetings to analyze data and implement data into classroom instruction.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	School Leadership, Administrators, Teachers
Leadership Team	School leadership team developed and led School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (AF Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Parent Involvement, Technology, Policy and Process, Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program, Community Engagement	08/01/2017	05/24/2018	\$0	Administrators, Teachers
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator

2017-2018 Good Hope High School Continuous Improvement Plan

Good Hope High School

Parent and Family Engagement	The administrators at Good Hope High School will meet with a group of 25 parents to discuss educational goals and performance. This group represents students in grades 9-12.	Parent Involvement, Technology, Professional Learning, Direct Instruction, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program, Community Engagement	08/01/2017	05/24/2018	\$0	Administrators, Parent Representatives
Total					\$0	